

# CSC Meeting Minutes 11/19/19

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19 November 2019 / 4:30 PM / ROOM Counseling Meeting Room

## ATTENDEES

Mr. Anthony McWright, Lisa Bassow-Scheve, Caron Blanke, Rich Holdgreve-Resendez, Sarah McCurdy, Enrique Lasansky, Mark Agamaite, Marty Loftus, Rachel Kelly, Deronn Turner & Kevin Fox

## AGENDA

- Challenge Team 5280. Update on the equity audit. What other support would you like from the CSC?
- Continued discussion of equity. How is differentiation connected to equity? As we increase diversity through admissions, how can we best meet the needs of students?
- School/Family Communication Gaps. Discuss support between parents and all educators. What is currently happening and what does success look like?
- UIP 2019-2020
- Agenda for next meeting January 21, 2020

## Last Meeting Follow-up

1. Challenge 5280 presented their work. They presented their learning. They learned a number of things around Barriers to Auditioning for DSA, Barrier for Gaining Admission to DSA, and Barriers to Retaining Diverse Students once admitted to DSA.
  - a. They learned a lot about perspectives students perception of stress and the balance of arts and academics. The perception potential students have regarding the difficulty of the balance between academic and arts expertise are often not based in fact.
  - b. Students don't always fit into the standard culture at DSA (caucasian, wealthy and college bound)

## New Business

- Students with different abilities (diagnosed and not diagnosed) and equity. More space would be helpful in the arts to allow for ability differences in areas such as music. Some are more advanced, while others are not. Most kids are proficient and they leave proficient. This is not a traditional school where many students have academic needs. Social Emotional is a much more of an issue. We need to do a better job of recognizing the need and the teachers see it as being a concern. Student voice needs to be involved in the process. Mindsets need to change as part of the process first to lead to success. We need to have a “we” mentality.
- UIP—we are in good shape. We have everything necessary to begin to move forward. Most of our students are college ready. Students of color are below the benchmark. We need to differentiate instruction more. DSA could use help with the Parent Perception surveys.

## NOTES

- Challenge 5280 would like support from the CSC to build their programs. School outreach would be helpful. The group feels stuck because they are feeling the tension between “do we fix equity in DSA first or do we focus on equity and admissions?” CSC needs to help the school work on both. CSC will focus on what is happening on the school community and it will shine a light on resources so the Challenge 5280 is set up for success.
- There is not a consistent way of understanding communication between the school and family. How can we begin to improve communication on both sides. Mr. Fox suggest a communication pyramid. Could there be parent level communicator—Mr. Espinoza serves in this role frequently.

## ACTION ITEMS

1. Challenge 5280 will develop a project plan and present it to the CSC committee to see how we might be able to help. The help from the Arts teachers would be particularly helpful.
2. Roni will contact the Baltimore School of the Arts for tools.
3. Mr. Fox will be in touch with the Houston School of the Arts for the Equity audit tools.

4. Lisa will email the group to ask for “goal for the group”.
5. DSA will create a new format for dispersing the Parent Perception surveys at the beginning of March.

## **NEXT MONTH'S AGENDA**

January 21 next meeting

How do we build the bridge and change the culture?

How might we change behaviors?